



# Mrs. Mattison's Syllabus 2021-2022

## 7<sup>th</sup> Grade Social Studies and Honors Social Studies

### **Course Details:**

The 7<sup>th</sup> grade Social Studies standards cover content from the Scientific Revolution through the 21<sup>st</sup> century and have a global focus. The standards emphasize collaboration, citing texts, looking at point of view and making connections.

The seventh-grade honors class covers the same standards but includes a more in-depth look at ideas and people, real world comparisons, and critical thinking. The class may also move at a faster pace and use extension activities.

We will use various readings and sources to learn in this class and there will not be an assigned textbook for 7<sup>th</sup> grade social studies. Classroom readings and documents will be made available in class or via Google Classroom. Students can use cell phones to snap pictures of readings at the end of class as well.

### **Classroom Grading:**

Student grades will break down as follows:

- 50% Summative assessments (tests/unit projects)
- 25% quizzes
- 15% graded assignments
- 10% ungraded classwork

The **grading scale** is:

- 90-100% = A
- 80-89% = B
- 70-79% = C
- 60-69% = D
- 59% and Below = F

### **Semester Grades:**

Semester grades are calculated using both quarter grades as well as a cumulative semester final exam according to district policy. Final exams are given the last two days of the quarter in December and May. The weights are as follows:

- Quarter 1 grade- 45%
- Quarter 2 grade- 45%
- Semester final- 10%

### **Classroom Expectations:**

1. Students come to class prepared and ready to learn. (supplies, assignments, ready to learn)
2. Students are respectful of peers, teachers, and other guests. (hands to yourself, attentive, speak kindly)
3. Students try their hardest and always do their best! (give 100%)



### Cell Phones

According to the school handbook, cellphones are allowed before school, at lunch, and after school. Students should carry their cellphones on silent and in their back packs at all other times unless teacher instructs otherwise. Students will not be able to charge cell phones in class, make calls or send texts, or listen to music. Parents who need to reach their students should call the front office.

### Leaving the Classroom

Students are allowed to leave class as needed. However, students are encouraged to use their passing period responsibly and should not interrupt classroom discussions or teaching. When students need to leave the room during class, they should refer to the following procedure.

1. Get permission.
2. Sign out.
3. Take the pass (**I do not give passes the first 10 minutes or last 10 minutes of class**).

### Payne Agenda:

Students are expected to write the day's **HOMEWORK** in their agenda each day, not what we did in class (classwork can be found in Google Classroom). Agendas will be stamped each day to ensure use and parents should be able to check agendas nightly for what students should be working on before the next class.

### Social Studies Notebooks:

Each student should have a single subject notebook for this class and **ONLY** use it for this class. The notebook will have a Table of Contents in the front cover and students are responsible for keeping their notebook neat, complete, and organized. An up-to-date Table of Contents will be available in my classroom and in Google Classroom for reference.

Each day, all classwork and assignments will be completed in the notebook including warm-ups and notes. Loose worksheets and handouts should be taped inside the notebook at the end of each period as well. **Notebooks will be checked weekly to encourage organization and participation.** Notebook grades are “all or nothing” and can be turned in for partial credit when corrections are needed. It is the responsibility of each student to maintain their own notebook. The notebook creates organization and allows students and parents to access classwork and notes for studying or reference. It also acts as a portfolio of student work.

Each class will begin with a warm-up. Students will be required to write the day's learning objective in their notebook and then complete a listed task. Warm-up pages should include a title, date, objective, and completed task. Warm-ups will be checked as part of weekly notebook checks. **Warm-ups will be posted in Google Classroom for absent students.**



### Assignments, Homework, and Tests:

Most assignments are given and completed in class. **Students who do NOT complete assignments in class will have to complete them as homework.** Additional homework may be assigned up to 3 days per week. Students are required to turn all assignments in on time.

**All late work will be accepted for partial credit until the end of the grading period.**

If a student has an excused absence, it is their responsibility to make-up missed work. All classwork can be found in Google Classroom and be accessed from home computers, tablets, and smart phones. If a student does not have access to a computer at home, they can access their Google Classroom account in the school library before school, at lunch, during AP class, and after school.

Absent students have one day to turn in any make up work from the time they were gone for full credit. If a student is absent on the day of a test or quiz, they are responsible for making it up when they return.

Any work that is turned in unclear or unreadable will not be graded.

Students will be allowed to complete **QUIZ corrections** after any quiz for additional partial credit when quiz questions have more than two answer options (multiple choice, not true or false). This **MUST** be done before the next quiz and can **ONLY** be done before school or at lunch. This applies to quizzes only and is meant to provide students the motivation to fix their understanding before the test. **There will be NO test corrections or test retakes.**

### Academic Honesty:

I will not tolerate cheating of any kind. This includes copying and plagiarism as well as the manipulation of assignments and assessments. Students who are caught cheating **or letting someone else cheat**, will receive a zero for the assignment, test, or homework.

### Office Hours

Mrs. Mattison will be available **before school** most mornings from 8:30am-9am except when meetings conflict. This time is for student questions, make-up work, quiz corrections, or tutoring. All students are welcome. Mrs. Mattison is also available most days **during 4C lunch** if students have questions or need to turn in missing or corrected assignments.

### Where to get Information:

My classroom website is a great resource for FAQ and documents. Students will have access to Google Classroom and can see daily assignments posted there. I can also be contacted via phone or email. Students and parents can use infinite campus for verifying grades at any time.

The text application “Remind” is an awesome resource for students and parents. Please sign up to receive notifications. It is super easy to sign up, just **text @mattss7 to 81010.**

School Phone: 480-224-2431

School Email: mattison.lacey@cusd80.com